

## **Publication standards**

The works will be sent in MS Word (. doc ) or OpenOffice format ready for direct publication. Authors must follow these publication guidelines and the editors' instructions. Maximum length 5 pages. At the beginning of the work you must include, and in this order: title, authors, affiliation with email, abstract and keywords.

### **Page Settings**

Paper: width 21.0 cm and height 29.7 cm. Margins: top, bottom, left and right 2.5 cm. Design: Header and footer: 1,25 cm.

### **Text format**

Normal paragraph: Times New Roman 12 normal, justified. Previous space 0. Back space 6. Simple line spacing.

### **Job title: bold, centered**

**Title 1: Bold.**

*Title 2: Italics.*

Title 3: Normal.

### **Figures and tables**

Figures and tables should not occupy more than one page. Figures must be in JPG, BMP or GIF format with a minimum acceptable resolution that allows their content to be clearly seen.

### **Bibliographic references**

At the end, the list will be included in alphabetical order, which must conform to the following format .

#### *Books*

Last name, First name initial. (Year of publication). *Title in cursive font* . Editorial.

Cheek, D. (1992). *Thinking constructively about Science, Technology, and Society education*. State University of New York Press.

#### *Chapters of books*

Last name, First name initial. (Year of publication). Chapter title. In Initial of the name, Last name of the editor (Ed.), *Title of the book in italics* (pages that comprise the chapter). Publisher.

Solomon, J. (1989). The social construction of school science. In R. Millar (Ed.), *Doing science: Images of science in science education* (pp. 126-136). Falmer Press.

#### *Articles*

Last name, First name initial. (Year of publication). Article title. *Magazine name in italics* , volume, number, pages.

Rubba , P. A. (1989). An investigation of the semantic meaning assigned to concepts affiliated with STS education and of STS instructional practices among a sample of exemplary science teachers. *Journal of Research in Science Teaching* , 26(8), 687-702.